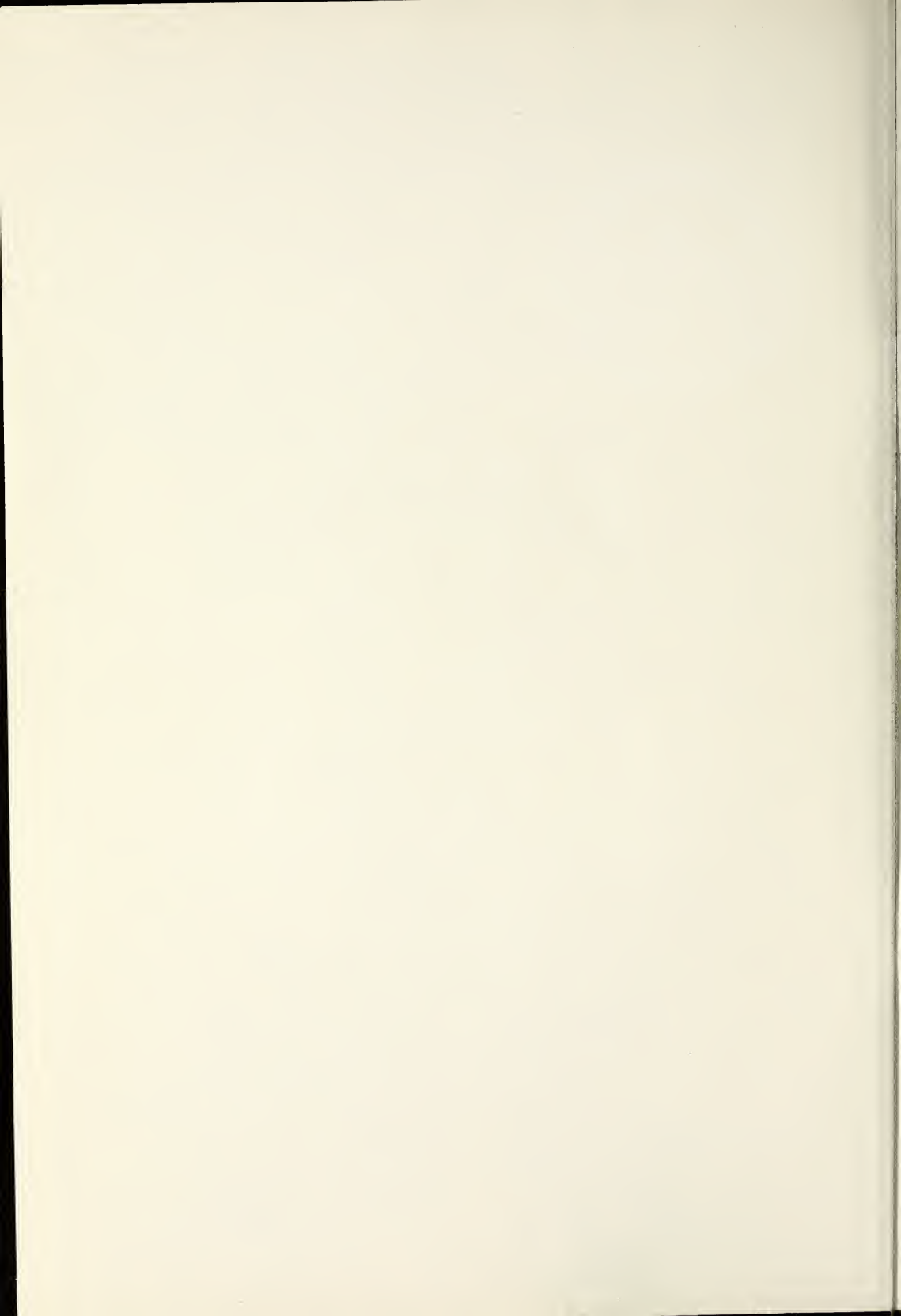




# CATHOLIC THEOLOGICAL UNION

ANNOUNCEMENTS  
1968-1969

CHICAGO, ILLINOIS



# CATHOLIC THEOLOGICAL UNION AT CHICAGO



## ANNOUNCEMENTS 1968-1969

The Franciscans  
Sacred Heart Province  
The Passionists  
Holy Cross Province  
The Servites  
American Provinces

5401 South Cornell Avenue  
Chicago, Illinois 60615  
(312) 324-8000







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## CALENDAR 1968-1969

### FALL QUARTER 1968

September 19-20	Registration
September 30	Opening of the Academic Year
October 1	Classes Begin
October 4	St. Francis Day
November 1	All Saints Day
November 28-December 1	Thanksgiving Recess
December 2	Registration for winter Quarter
December 18	Fall Quarter Ends

### WINTER QUARTER 1969

January 6	Registration for New Students
January 7	Classes Begin
February 12	Servite Founders' Day
March 3	Registration for Spring Quarter
March 19	Winter Quarter Ends

### SPRING QUARTER 1969

March 24	Registration for New Students
March 25	Classes Begin
April 3-12	Easter Recess
April 28	St. Paul's Day
May 15	Ascension Thursday
June 13	Quarter Ends
June 15	Final Convocation

## A MESSAGE FROM THE PRESIDENT

In his book, *The Seminary, Protestant and Catholic*, Walter D. Wagoner, Director-Elect of the Boston Theological Institute, writes: "The obvious surfeit of seminaries might well be rectified, then, in three different ways: 1. Merge and move many present seminaries into clusters or theological consortiums. 2. Shift a substantial number of seminaries into vital and geographical close relation with a few of the better Catholic universities. 3. Make every effort to establish at least three or four of the very best seminaries alongside an equal number of the great secular universities."

The Catholic Theological Union is envisioned as a Catholic response to the need for seminary education in our age and in the context of Mr. Wagoner's third proposal. There is an almost unique opportunity for excellence in theological training in the environs of the University of Chicago. Everything is here. The City of Chicago with all its educational and cultural resources. A great secular university, one moreover, with a renowned Divinity School, staffed by scholars of eminence. There is opportunity for ecumenical contact, not only with the Divinity School, but also with the sister seminaries nearby. They are much interested in cooperation with the Catholic Theological Union. In fact, it is entirely possible that a theological consortium will eventually be established. Then too, there are opportunities for a variety of field programs and apostolic experiences available to the students of CTU. It was for these reasons that the Catholic Theological Union was located near the University of Chicago.

The faculty at the new school of theology will be unusually strong. Among the professors will be such scholars as Barnabas M. Ahern, Dismas Bonner, Dominic Crossan, and Carroll Stuhlmueller. As the Union develops it is expected that new members will offer their best scholars to this faculty.

The CTU library is excellent in depth and quality. And the library resources in the immediate area, both theological and general, are most impressive.

We feel, therefore, that we have laid the foundations for a truly great school of theology. And yet much building remains to be done on these foundations.

Our corporate charter makes provision for full membership in the Catholic Theological Union of groups other than the Franciscans, Passionists and Servites. Membership brings with it the right to a voice in school policy through representatives on the Board of Trustees. Competent scholars of communities which become members of the Catholic Theological Union will be offered a position on the faculty. Those who do not wish to become formal members of the CTU can send students on a tuitional basis. A large number of religious communities have expressed interest in our venture. The first group which has given us a vote of confidence is the Norbertine Fathers of St. Norbert Abbey, De Pere, Wisconsin. They will send several students to CTU this coming fall. A second group, the Augustinian Fathers, have enrolled their students in theology at CTU. They will commute each day from their seminary college south of Chicago. It is hoped that eventually both the Norbertines and the Augustinians will become full members of the Catholic Theological Union.

Living arrangements are entirely optional for members of CTU. A seminary which intends moving from its present location might well consider purchasing a building of a size to serve its needs in the vicinity of CTU. Some groups are considering enrolling a small number of students who would live with their director of formation in an apartment or large house. Fluidity is the watchword here.

It is our plan, once we know the eventual size and shape of the Catholic Theological Union, to construct an academic facility adjacent to the campus of the university. And we have the assurance of university authorities that our presence is most welcome.

Several years of intensive planning have gone into the organization of this venture. Other communities are now invited to share in our work. We feel that the fruitful future of theological education lies in the direction we are taking. We invite your inquiries. The answer to your desire for excellent and creative theological education might well be found in membership in the Catholic Theological Union at Chicago.

Sincerely yours,  
PAUL I. BECHTOLD, C.P.  
President  
Catholic Theological Union



## GENERAL INFORMATION



PURPOSE AND HISTORY

ACCREDITATION

BUILDING AND LOCATION

LIBRARY

CLASSROOM FACILITIES

ATHLETIC FACILITIES

FEES



## PURPOSE AND HISTORY

The Catholic Theological Union at Chicago can truly be called a product of Vatican II. The trends in the Catholic Church which were reflected in the Council and blessed by it make a new approach to seminary training imperative. Both the spirit and the letter of such documents as that on Priestly Training, Ecumenism and the Church In The Modern World, high-light the necessity of theological training being given in an open and ecumenical setting.

During the past decade, too, Catholic educators have been increasingly vocal in pointing out that an isolated, understaffed and unaccredited theological seminary cannot possibly give the theological education demanded by the priestly ministry of today and tomorrow. In a recent survey, of 381 Catholic major seminaries in the United States, 166 (41%) had fewer than 50 students. Increasingly, educators have suggested that Catholic seminaries combine their resources in library and faculty and if possible move into living contact with the university and other seminaries.

Nor has this been exclusively a Roman Catholic concern. Protestant seminary professors and administrators have long been aware of "the problem of the small seminary." In the report, *Ministry For Tomorrow*, the Special Committee on Theological Education of the Episcopal Church calls for the re-location of seminaries in an urban setting, in contact with seminaries of other faiths, and near a university.

In May, 1964, Cardinal Suenens visited the University of Chicago for a series of lectures and ecumenical dialogue. As a result of the good spirit engendered by his visit, Dean Jerald Brauer of the Divinity School of the University of Chicago, met with Father Kieran Conley, a Benedictine of the St. Meinrad School of Theology, and Father Dominic Crossan, a Servite from Stonebridge Priory at Lake Bluff, Illinois, to discuss the possibility of a Catholic seminary locating near the campus. Such a move was seen to have exciting possibilities. Besides the Divinity School of the University, three Protestant theological schools are located on or near the campus. The opportunities for scholarly collaboration and ecumenical cooperation are at once evident. A third group, the Passionist Fathers, became interested in the idea inasmuch as they were about to merge their Louisville theologate with the St. Meinrad School of Theology.



In October, 1964, representatives of the three orders met with Dean Brauer and members of the faculty of the Divinity School. The meeting was highly successful. Cardinal Meyer was approached early in 1965 and took the matter under advisement. His untimely death brought conversations to a temporary halt. Shortly after Archbishop John P. Cody had been appointed to Chicago he was apprised of the plans. By this time, 1965, the Benedictines had withdrawn from the venture. However, the Franciscan Fathers of Sacred Heart Province had decided to join the Servites and the Passionists.

The Franciscans had conducted St. Joseph Seminary at Teutopolis, Illinois, since 1862. The Servite seminary at Lake Bluff, Illinois, was successor to the first Servite seminary in Chicago dating from 1880. The Passionists had begun theological training in St. Louis in 1906.

In January, 1967, Cardinal Cody gave his approval for the establishment of a combined seminary of the three orders near the University of Chicago. An organizational committee now moved the plans ahead rapidly. Committees for curriculum, spiritual formation, administration and real estate were set up at a joint meeting of the three faculties at Teutopolis in May, 1967. A Board of Trustees from the three orders was selected and on August 25, 1967, elected Rev. Paul I. Bechtold, C.P., first president of the school. At a second general meeting held at Lake Bluff in September, the shape of the curriculum and problems of staffing were settled. Definite structure resulted when the State of Illinois granted corporate status to the school on November 27, 1967, under title of The Catholic Theological Union At Chicago.

Intensive real estate search in the neighborhood of the University of Chicago had narrowed attention to three possible sites. In February, 1968, it was decided to purchase the Aragon Hotel, 5401 Cornell, in East Hyde Park, a location about one mile from the campus. This would serve as a temporary home for the Catholic Theological Union. Plans call for an academic facility to be constructed at the campus at some future date. Title to the Aragon was taken on April 2, 1968. The 185 room hotel will comfortably house the 115 students and 25 faculty members who are expected in September.

Because of the excellent location of the Catholic Theological Union and the trend among Catholic seminaries to combine resources and move into relationship with the university, there is good reason

to believe that this venture will prove to be a significant breakthrough in Catholic seminary education.

## ACCREDITATION

The Catholic Theological Union is incorporated in the State of Illinois as an institution of higher learning. By corporate charter it will be empowered to grant appropriate degrees. Furthermore, conversation has already begun with the American Association of Theological Schools and with the North Central Association of Colleges and Secondary Schools regarding accreditation on both professional and academic levels.

## BUILDING AND LOCATION

The Catholic Theological Union occupies a nine-story building containing some 185 rooms plus lounge areas and dining facilities. On the first floor are the receptionist's offices, a large lounge, the dining room and other service areas. The administrative offices, faculty offices, faculty lounge and seminar rooms are located on the second floor. The library and library offices occupy the entire third floor. The remaining six floors furnish residence for the faculty and students, with individual community chapels and recreational facilities.

The Catholic Theological Union is located in the Hyde Park-Kenwood area of Chicago's South side, only fifteen minutes by car or train from center-city. It is close to the University of Chicago and to the several schools of theology in the area (Chicago Theological Seminary, Lutheran School of Theology and Meadville Theological Seminary).

## LIBRARY

The entire third floor of The Catholic Theological Union houses the library. The area has been renovated to contain a large reading

and reference room. Besides offices for the library staff, there will be cataloging and other work rooms.

The present collection consists of about 70,000 volumes, a combination of the libraries of the previously independent theologates of two of the charter members of CTU. Virtually all the necessary periodicals for theological study and related areas of research are currently being received.

The proximity of the libraries of the other theological schools in the area and of the library of the University of Chicago, especially of the Divinity School and the Oriental Institute, furnish broad and valuable possibilities for consultation and research.

## CLASSROOM FACILITIES

Arrangements have been made with the Chicago Sinai Congregation, 5350 South Shore Drive, approximately one block from CTU, to rent classrooms for the coming academic year. In addition, a number of seminar rooms for smaller groups have been made available in the CTU building. These facilities are adequate for our academic needs for the immediate future.

## ATHLETIC FACILITIES

The Lake Michigan beaches and the area parks with golf and tennis facilities are within easy walking distance from CTU. An arrangement has been worked out whereby the athletic facilities of the Hyde Park YMCA will be available to students of the Catholic Theological Union.

## FEES

Tuition .....	\$1,200.00 per year
	400.00 per quarter
Board (September 1 - June 15) .....	750.00
	250.00 per quarter
Room (September 1 - June 15) .....	750.00
	250.00 per quarter



## ADMINISTRATION AND FACULTY



OFFICERS OF ADMINISTRATION

BOARD OF TRUSTEES

DIRECTORS OF FORMATION

FACULTY



## OFFICERS OF ADMINISTRATION

President	Rev. Paul I. Bechtold, C.P., M.A.
Vice President and Dean	Rev. Hugh T. McElwain, O.S.M., S.T.D.
Secretary and Treasurer	Rev. James Hartke, O.F.M., M.B.A.
Librarian	Rev. Myron Gohmann, C.P., L.H.E., M.L.S.

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Rev. Conleth Overman, C.P., M.A.

## DIRECTORS OF FORMATION

Rev. Dismas Bonner, O.F.M., J.C.D.  
Rev. Bernard Curran, C.P., M.A.  
Rev. Francis X. Keenan, C.P.  
Rev. John Leahy, O.S.M., S.T.D.



## FACULTY

AHERN, Rev. Barnabas, C.P.

S.T.L. The Catholic University of America, Washington

S.S.L. Pontifical Biblical Institute, Rome

S.S.D. Ibid.

LL.D. University of Notre Dame (Honorary)

BEHNEN, Rev. Max, O.F.M.

S.T.L. Pontifical Athenaeum "Antonianum," Rome

S.T.D. Ibid.

L.G. Ibid.

BONNER, Rev. Dismas, O.F.M.

J.C.L. The Catholic University of America, Washington

J.C.D. Ibid.

BORNTRAGER, Rev. Conrad, O.S.M.

S.T.L. Pontifical Theological Faculty "Marianum," Rome

M.A. (Missiology) The Catholic University of America

Lic. in Hist. University of Louvain, Louvain, Belgium

BRENNAN, Rev. Walter, O.S.M.

M.A. DePaul University, Chicago

Graduate Studies, University of Chicago

Ph.D. (Cand.) DePaul University, Chicago

CROSSAN, Rev. Dominic, O.S.M.

S.T.L. Maynooth College, National University of Ireland

S.T.D. Ibid.

S.S.L. Pontifical Institute of Biblical Studies, Rome

Eleve Titulaire de l'Ecole Biblique, Jerusalem, Jordan

CUNNINGHAM, Rev. Thomas, O.S.M.

J.C.L. The Catholic University of America, Washington

J.C.D. Ibid.

FOURNELLE, Rev. Geron, O.F.M.

S.T.L. The Catholic University of America, Washington

L.G. Studium Biblicum Franciscanum, Rome

S.S.L. Pontifical Biblical Institute, Rome

GOHMANN, Rev. Myron, C.P.

L.H.E. Gregorian University, Rome

M.L.S. Rosary College, River Forest, Illinois

HAYES, Rev. Zachary, O.F.M.

S.T.L. Friederich-Wilhelm University, Bonn, Germany

S.T.D. Ibid.

LANGERHOLZ, Rev. Callistus, O.F.M.

S.T.L. Pontifical Athenaeum "Antonianum," Rome

S.T.D. Ibid.

L.G. Ibid.

LEAHY, Rev. John, O.S.M.

S.T.L. Pontifical Theological Faculty "Marianum," Rome

S.T.D. Ibid.

Graduate Studies, Loyola University, Chicago

MACDONALD, Rev. Sebastian, C.P.

S.T.L. Pontifical University "Angelicum," Rome

S.T.D. Ibid.

MATHIS, Rev. Marcian, O.F.M.

J.C.L. The Catholic University of America, Washington

J.C.D. The Catholic University of America, Washington

McELWAIN, Rev. Hugh, O.S.M.

S.T.L. Pontifical Theological Faculty "Marianum," Rome

S.T.D. Ibid.

Graduate Studies in Education, DePaul University,  
Chicago

MICHELS, Sister Florence, O.L.V.M.

A.B. Immaculate Heart College, Los Angeles

M.S.S.W. The Catholic University of America, Washington

Diploma *Lumen Vitae*, Brussels, Belgium

Ph.D. The Catholic University of America, Washington

NEWBOLD, Rev. Thomas M., C.P.

Maitre-es-Sc-Med. L'Institut d'Etude Medievale d'Albert le  
Grand

Ph.D. University of Montreal, Montreal, Canada

OSTDIEK, Rev. Gilbert, O.F.M.

S.T.L. Pontifical Athenaeum "Antonianum," Rome

S.T.D. Ibid.

L.G. Ibid.

PAWLIKOWSKI, Rev. John, O.S.M.

A.B. Loyola University, Chicago

Graduate Studies, University of Chicago

(Ph.D. Cand.).

Diploma in Jewish Studies, Institute of Jewish Studies,  
Wheeling College

PERA, Rev. Sylvano, O.F.M.

S.T.L. Pontifical Athenaeum "Antonianum," Rome

S.T.D. Ibid.

L.G. Ibid.

RANKIN, Rev. Barry, C.P.

S.T.L. Pontifical University "Angelicum," Rome

S.T.D. Ibid.

SCHMITT, Rev. William, O.F.M.

B.A. Quincy College

Graduate Study, Northwestern University

STUHLMUELLER, Rev. Carroll, C.P.

S.T.L. The Catholic University of America, Washington

S.S.L. The Pontifical Biblical Institute, Rome

S.S.D. Ibid.



## ACADEMIC PROGRAM



ADMISSION REQUIREMENTS

APPLYING FOR ADMISSION

CURRICULUM

DEGREE PROGRAMS

COURSE OFFERINGS



## ADMISSION REQUIREMENTS

Students applying for admission at the Catholic Theological Union must have a bachelor's degree from a recognized college or university. Beyond this the Committee on Admissions prefers to evaluate each applicant on an individual basis. An oral interview with the prospective student will be required, unless he is sponsored by a participating religious community.

Pre-theological studies are the subject of much discussion and revision at the present time. Roman Catholic pre-theological education has always emphasized the need for a strong background in the humanities with special emphasis on scholastic philosophy. For the larger Christian theological community the Statement on Pre-Seminary Studies, adopted by the American Association of Theological Schools, furnishes significant guidelines.

Traditionally, theological schools in America have expected their students to prepare themselves for theological study by a broad undergraduate program in the liberal arts. When it came to a choice of concentration, students were often encouraged to major in classical languages, history or philosophy.

Today, however, because of the wide range of undergraduate programs and majors offered by a great diversity of institutions of higher education, it is no longer feasible nor realistic to demand one particular type of undergraduate preparation as a prerequisite for theological study. Some of the ablest students in our theological schools have made their decision to prepare for the ministry after their undergraduate study was completed, or even after a period of time in an occupation apparently unconnected with the Church's ministry.

In every case, the student contemplating theological study should correspond at the very earliest opportunity with the school or schools to which he intends to apply and with the authorities of his church in order to learn what will best prepare him for the specific program he intends to enter. It is the judgment of the AATS that a normative pattern of pre-seminary studies will include many of the following:

English language and literature; history, including non-western cultures as well as European and American; philosophy, particularly its history and methods; natural sciences, both the physical and the life sciences; social sciences, where psychology, sociology and anthropology are especially appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Some seminaries require Greek or Hebrew for admission, and many advanced biblical courses are offered in the original tongues; modern languages have an immensely educative role and are required at the graduate studies level.

In many seminaries students who have been well prepared in religion and equipped with the tools of theological study will be set free, not to complete their theological courses more quickly, but rather to pursue more advanced studies. The principle constantly to be kept in mind is not that of satisfying paper regulations and minimum requirements, but of making the most of opportunities for education.

This statement, adopted by the Association after consideration and study by its membership, is issued for the guidance of persons considering application to a seminary and their advisors. In no way does it bind or limit the seminaries in their admissions policies. Each seminary is free to set its own entrance and make-up requirements, to add to this statement or change its emphases. (AATS, Bulletin 27, June, 1966, pp. 35-6, *passim*.)

## APPLYING FOR ADMISSION

Students enrolling at the Catholic Theological Union should present the following documents, which should be in the office of the Dean of Studies by the end of the senior year in college or four months before entrance into CTU:

- 1) a formal application for admission to be obtained from the Dean's office;
- 2) transcripts of all college or academic work after high school, including novitiate and summer sessions;
- 3) a check or money order in the amount of \$10.00 in payment of application fee.



# CURRICULUM

## INTRODUCTION

Curriculum is an area of continuing thought and imagination in any academic program. And curriculum design has been a prominent concern in the organizational discussion of the faculties of the three Charter Members of the Catholic Theological Union. Founding a new school offered them the possibility of creative innovation in curriculum.

The two poles of tension during most of the discussion were the historical approach as the unifying element in curriculum design as opposed to the theme centered approach. The questions which emerged were basically two, therefore: whether theology should be done primarily in terms of historical development, wherein themes were seen to emerge, or whether theology should be done with primary attention to themes, but seen always in their historical perspective.

The combined faculty of the Catholic Theological Union finally decided that it would be premature to settle on a philosophy of curriculum previous to the experience of living together in dialogue as a single faculty. It was agreed, therefore, that teachers would be given the option of either methodology, with dialogue continuing on this critical area during the course of the academic year.

A second area of discussion among the members of the CTU faculty was the orientation of the curriculum in view of a diversified student population, since there is the desire eventually to open the program to lay students as well as clerics. The problem, therefore, focussed on the relationship between graduate theology and professional studies for the ministry. Again, without cutting off continuing dialogue on this central issue, a compromise solution was adopted. Three general areas of curricular structure were defined: prerequisite courses for graduate theology (called Lower Division Courses), secondly, courses leading to a graduate degree in theology (M.A.), and, finally, courses required for priestly ministry in the Roman Catholic ecclesial community. All three areas are reflected in the design of the curriculum.

## FIELD WORK

A variety of possibilities for apostolic or field work is being explored by the Directors of Apostolic Work at the Catholic Theological Union. These include hospital chaplaincies, the inner city apostolate, radio and television communications, catechetical and youth counselling programs. It is planned that field programs will be under expert supervision and will tie in closely with the academic curriculum. The experience of a years residence in the area is a prerequisite before these apostolic programs are included in the catalogue of the Catholic Theological Union.

## DEGREE PROGRAMS

The Catholic Theological Union, in conversation with the American Association of Theological Schools and the North Central Association of Colleges and Secondary Schools, envisions two kinds of degree programs, that is, a professional degree in ministry, generally called the Master of Divinity (M. Div.) or Bachelor of Divinity (B.D.), but always considered the first professional degree; and an academic degree, namely, the Master of Arts in Theology (M.A.), following generally the first graduate degree program in most American universities.

### MASTER OF DIVINITY (M. Div.)

The degree of Master of Divinity, more frequently called the B.D. in the standard AATS theological program, is the first professional degree in ministry. The Master of Divinity requires three years of theology, covering all the areas of theological education, that is, the fields of Biblical study, of Historical and Doctrinal studies and of Christian Ethics and Ministry.

CTU is suggesting a program of core courses for the M. Div. degree which will be taught every year. There is an equal number of seminars offered each year to build a certain flexibility into this degree program, since each community and individuals within the several communities are engaged in a variety of ministries.

The Master of Divinity degree is earned by the successful completion of nine quarters or 33 courses from the curricular offerings, with a grade average of "C" or better. The courses are detailed as follows:

8 Courses from the Dept. of Biblical Studies . . . . .	26 units*
9 Courses from the Dept. of Historical-Doctrinal Studies . . . . .	30 units*
8 Courses from the Dept. of Ethics & Ministry . . . . .	26 units*
8 Elective courses or seminars . . . . .	20 units*
	102 units*

## MASTER OF ARTS DEGREE (M.A.)

The Master of Arts degree in theology is a strictly academic degree and follows the ordinary pattern of graduate work in universities generally.

**REQUIREMENTS:** The candidate must be admitted to the graduate program, which requires, besides the bachelor's degree from a recognized university or college, at least nine courses (36 units or 24 semester hours) of undergraduate theology or lower division courses in our curriculum design. Of these two must be from the department of Biblical Studies, three in Historical-Doctrinal Studies and two in Christian Ethics & Ministry.

**LANGUAGE REQUIREMENT:** Besides possessing a reading knowledge of Latin, the candidate must be proficient in a modern language. Specialization in a particular Department may indicate another language requirement. This is especially true in the area of biblical studies.

**COURSES:** Twelve courses plus a thesis are required. All of these courses must be taken from the upper division offerings: It will be necessary for the candidate to major in one of the three areas or departments of the theological curriculum, that is, biblical studies, historical-doctrinal studies or christian ethics and ministry. The candidate is required to take six courses in his area of specialization, and of these, at least two courses must be from the 300 series. The Master's program will have a certain flexibility and will be developed through consultation between the student and his faculty advisor. Finally, the student must carry a "B" average in his course work.

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\* A "unit" in this Catalogue is a quarter hour, that is, one 50 minute class per week for ten weeks. All lower division courses are 4 unit courses. The upper division courses are 3 unit courses. Seminars are 2 unit courses.

**THESIS:** The candidate must present a thesis which indicates indepth study in some aspect of his major field or area of concentration. The thesis should conform to the characteristics of research and independent thought. It must follow the accepted norms of literary style for research papers.

**FINAL EXAMINATION:** After the thesis has been read and approved by the designated reader, the candidate must take a final comprehensive examination.

## COURSE OFFERINGS

The courses to be offered during the academic years 1968-1969 and 1969-1970 are listed below. Three departments make up the school of theology of the Catholic Theological Union: the Department of Biblical Literature and Languages, the Department of Historical and Doctrinal Studies, and the Department of Christian Ethics and Ministry. There are two levels of instruction offered by each department, lower division courses (4 unit courses) and upper division courses, which may be either courses (3 units) or seminars (2 units).

### A. DEPARTMENT OF BIBLICAL LITERATURE AND LANGUAGES (BLL)

Staff: Geron Fournelle (Chairman), Barnabas Ahern, Dominic Crossan, Callistus Langerholz, Carroll Stuhlmueller.

#### 1. LOWER DIVISION COURSES

##### BLL 100: INTRODUCTION TO THE BIBLE

The Bible as the word of man and of God. Composition of the Bible: oral tradition, written documents, "Sitz im Leben," literary genres, inspiration, hermeneutics.

FOURNELLE

##### BLL 105: INTRODUCTION TO THE NEW TESTAMENT

Investigation into the background of the New Testament writing in the Jewish, Greek and Roman world of their time.

CROSSAN



## 2. UPPER DIVISION COURSES

### BLL 200: HISTORICAL-EXEGETICAL STUDY OF THE PENTATEUCH

Historical background of the Old Testament milieu. Hebrew position in the world picture. Exegesis of Genesis 1-11. Patriarchal narratives. Exodus event as central to the understanding of the O.T.

FOURNELLE

### BLL 205: THE HISTORY OF THE HEBREW PEOPLE

History of the Hebrew people from the conquest through Solomon, stressing the developing consciousness of the people and their role in the light of historical developments.

FOURNELLE

### BLL 210: THE PROPHETIC CONTRIBUTION TO BIBLICAL RELIGION

The historical origin of the prophetic challenge within the Ancient Near East. Dominant characteristics of the prophetic movement and the variety of its manifestations in the pre-exilic prophets. Relation of the prophets to the cult of their time and to the worship of later ages.

STUHLMUELLER

### BLL 215: EVOLVING FORM OF PROPHETISM DURING THE EXILE AND POSTEXILIC PERIODS

The salient role of Ezekiel and Deutero-Isaiah during the pivotal period of the exile. Later subservience of the prophetic movement to priestly legalism or to the apocalyptic form of postexilic Judaism.

STUHLMUELLER

### BLL 220: THE PSALMS

The psalms investigated against the background of biblical religion and the other eastern religions. Various literary types. The psalms as representative of major religious movements in Israel.

STUHLMUELLER

### BLL 225: OLD TESTAMENT WISDOM LITERATURE

The wisdom movement in Israel and the ancient Near East. Problems of the "wise men." Retribution considered as thematic to study. Introduction to the pseudoepigrapha, relating their future life treatment to Wisdom Literature.

FOURNELLE

### BLL 230: THE SYNOPTICS: MATTHEW AND MARK

The structure, theology and dominant themes of Mark and Matthew as well as their literary relationship and situation in the primitive community.

CROSSAN

**BLL 235: LUKE AND THE ACTS OF THE APOSTLES**

The compositional relation and theological unity of Luke-Acts, and the dialectic of faith and history in the two writings. CROSSAN

**BLL 240: THE GOSPEL OF JOHN**

Exegesis of John's original text, exposing his style, symbolism, structure and theology. LANGERHOLZ

**BLL 245: JOHANNINE LITERATURE**

A detailed exegetical study of John's letters, pointing up the concept of God, Christ, agape, Christian existence and the Christian community. LANGERHOLZ

**BLL 250: PAULINE THEOLOGY**

Origin of main Pauline themes in the apostle's personal character and judaic background as well as in his struggles with the early church. Development of thought in 1-2 Thes, 1-2 Cor, Gal, Rom, Phil. AHERN

**BLL 255: PAULINE SCHOOLS OF THOUGHT**

The relation of the captivity and pastoral epistles, as well as the Epistle to the Hebrews, with other Pauline letters. Doctrinal developments within the main schools of Pauline thought. AHERN

**BLL 302: SEMINAR: THE HISTORY OF EXEGESIS**

Studies in selected periods of exegesis with emphasis on hermeneutical principles involved and interpretative intentions of the exegetes. CROSSAN

**BLL 304: SEMINAR: THE BIBLE AND TEXTUAL CRITICISM**

History and transmission of the biblical text. Textual errors and their correction. Exercises in textual emendation. FOURNELLE

**BLL 306: SEMINAR: CREATIVE REDEMPTION IN DEUTERO-ISAIAH**

An indepth study of Is 40-55, emphasizing the transformation of earlier redemptive themes or of the prophet's special insights into an announcement of a new creation. Literary forms in Deutero-Isaiah. STUHLMUELLER

**BLL 308: SEMINAR: OLD TESTAMENT MESSIANISM**

Formative historical factors in the development of personal messianism. LANGERHOLZ

**BLL 310: SEMINAR: STUDIES IN RABBINICS**

An introduction to Jewish traditions, their teaching and their *haggada* through their history, leading to an understanding of modern Judaism and an ecumenical approach to the Synagogue. LANGERHOLZ

**BLL 312: SEMINAR: EMPTY TOMB AND RISEN LORD**

An investigation into the meaning and intention of credal statements concerning the resurrection. Detailed exegesis of texts concerning the empty tomb and risen presence of Jesus to others. CROSSAN

**BLL 314: SEMINAR: CHRIST'S PRIESTHOOD IN THE EPISTLE TO THE HEBREWS**

The nature of Christ's priesthood as emerging from the attitude of the Epistle to the Hebrews towards Jesus' earthly life and glorification as well as towards New Testament worship. AHERN

**BLL 316: SEMINAR: EUAGGELION IN PAULINE LETTERS**

The notion of "euaggelion" together with the pastoral principles of the Pauline letters. LANGERHOLZ

**BLL 318: SEMINAR: INTERTESTAMENTAL LITERATURE**

Historico-cultural-religious developments of the period. The Pseudepigrapha and their influence on the religion and aspiration of the Jewish nation. Qumran. FOURNELLE

N.B. Courses in biblical languages have not been listed. Offerings in the biblical languages will be made according to the needs of the students and the requirements of the Department.

**B. DEPARTMENT OF HISTORICAL AND DOCTRINAL STUDIES (HDS)**

Staff: Zachary Hayes (Chairman), Walter Brennan, Conrad Borntrager, John Leahy, Hugh McElwain, Gilbert Ostdiek, Sylvano Pera, Barry Rankin.

**1. LOWER DIVISION COURSES**

**HDS 100: RELIGION AND CULTURE**

A study of human religiousness as a cultural event on the level of culture in general, tradition in culture, and personal freedom in culture. BRENNAN

**HDS 105: SURVEY OF CHURCH HISTORY**

A summary of the major events, trends and leaders from primitive Catholicism to the present. PERA

**HDS 110: THEOLOGICAL REFLECTION: PURPOSE AND NATURE**

A study of the sources, method and function of theological reflection with particular emphasis on the historical revelation of Christianity and the developing awareness in response of the community of faith. HAYES

**HDS 115: THEOLOGICAL ANTHROPOLOGY**

An investigation into the meaning of man in his total situation, including its religious dimension, as seen from the evolutionary perspective and the dynamics of process. **McELWAIN**

**HDS 120: THE MYSTERY OF CHRIST**

A study of the development of Christological doctrines from biblical, historical and contemporary perspectives. **RANKIN**

**HDS 125: MINISTRY IN THE CHURCH**

Ministry is a function in the Church. To understand ministry one must understand the organization in which it operates. This course develops a notion of the Church to which its ministry responds. **LEAHY**

**HDS 130: THEOLOGY OF WORSHIP**

An introductory study of the nature and structure of liturgical celebration. **OSTDIEK**

**2. UPPER DIVISION COURSES**

**HDS 200: HISTORY OF RELIGIONS I: PHENOMENOLOGY OF RELIGIONS**

A study of the history and development of the modern trend to study the category of "the religions" through history and phenomenology. **BRENNAN**

**HDS 205: HISTORY OF RELIGION II: MYTHOLOGY AND THEOLOGY**

A study of the meaning and function of myth and logos in man's response to God; especially myths and theologies of creation. **BRENNAN**

**HDS 210: CHRISTIANITY IN THE RENAISSANCE & REFORMATION**

Factors influencing the breakdown of the medieval synthesis. Renaissance thought and style chiefly in relationship to the Church. Writings of the Reformers, and the position of Trent. **BORNTRAGER**

**HDS 215: THE ECUMENICAL COUNCILS OF VATICAN I & II**

Factors in the 19th century contributing to the positions taken at Vatican I. The action of the various theological and political currents in Vatican I will be followed in a parallel fashion with Vatican II. **BORNTRAGER**

**HDS 220: THE CHURCH IN THE 19th CENTURY**

The era of revolutions. Role of the Papacy. Secularization of state and society. **PERA**



HDS 225: DEVELOPMENT OF CATHOLICISM IN THE U.S.  
Biographical studies. Special problems and achievements of the American Church. PERA

HDS 230: THE PROBLEM OF GOD  
A detailed study of the meaning of Christian theistic faith in the light of the problems raised by contemporary atheism and scientific developments. HAYES

HDS 235: THEOLOGY OF ORIGINS AND ESCHATOLOGY  
An investigation into the question of origins: of cosmos, of man and of sin and evil; correlative study of finality: of cosmos, especially of its highest achievement, man. McELWAIN

HDS 240: THE CHRIST-EVENT AND THE CHRIST-MYTH  
Christ as he emerges in the thought of current theological speculation. An evaluation of the movement from the viewpoint of doctrinal history. RANKIN

HDS 245: THEOLOGY OF THE EUCHARIST  
A historico-systematic study of the Eucharist in its liturgical, doctrinal and ecclesial dimensions. OSTDIEK

HDS 250: THEOLOGY OF THE SACRAMENTS I  
Select liturgical and doctrinal questions concerning the history and celebration of the sacraments of initiation. OSTDIEK

HDS 255: THEOLOGY OF THE SACRAMENTS II  
Select liturgical and doctrinal questions concerning the history and celebration of the sacraments of marriage and reconciliation (Offered 1969-70). OSTDIEK

HDS 302: SEMINAR: THEOLOGY OF HISTORY STAFF

HDS 304: SEMINAR: HISTORICAL METHODOLOGY  
Meaning of history. Characteristics of the various types of historical sources. How historical sources are studied (authenticity, textual criticism, originality, interpretation, credibility). Historical synthesis. BORINTRAGER

HDS 306: SEMINAR: DEVELOPMENT OF THE CREDAL FORMULAS  
A study of the origin and development of the ancient Christian Creeds. OSTDIEK

HDS 308: SEMINAR: THEOLOGY OF SIN AND SUFFERING  
A study of the origins and development of the Christian doctrine of sin and its implications for the understanding of the human condition. HAYES

**HDS 310: SEMINAR: DOCTRINAL DEVELOPMENT**

Consideration of the trends in the theory of doctrinal development from Newman to Vatican II.

LEAHY

**HDS 312: SEMINAR: WOMEN AND CULTURE**

Woman's position in the world has changed radically in the twentieth century. This course will ask whether the cultural view of women recognizes her changing position.

LEAHY

**HDS 318: SEMINAR: THE THOUGHT OF ST. BONAVENTURE**

A study of the basic structure of the Bonaventurian synthesis and the key problems involved in the Christo-centric theology of creation and history.

HAYES

**HDS 320: SECULAR THEOLOGY**

A study of phenomenon and pervasiveness of secularity in the contemporary theological writings of representative authors.

RANKIN

**HDS 322: SEMINAR: CONTEMPORARY DEVELOPMENTS IN MARIAN THEOLOGY**

An investigation into the posture of Roman Catholic theology regarding the Mother of Jesus in the Vatican II era. (1969-70)

McELWAIN

**HDS 326: SEMINAR: ECUMENICAL ECCLESIOLOGY**

Exploration and study of the origins, tenets, practices and structures of non-Roman Catholic communions through discussion with their adherents in joint colloquy.

RANKIN

**HDS 328: SEMINAR: THEOLOGICAL IMPACT OF TEILHARD DE CHARDIN**

Discussion of the major writings of Teilhard on the fact of evolution and the implications for theology, especially in the areas of beginnings and Christology.

McELWAIN

**C. DEPARTMENT OF CHRISTIAN ETHICS AND MINISTRY**

Staff: Sebastian MacDonald (Chairman), Max Behnen, Dismas Bonner, Thomas Cunningham, John Leahy, Marcian Mathis, Thomas M. Newbold, John Pawlikowski, William Schmitt.

**1. LOWER DIVISION COURSES**

**CEM 100: DYNAMICS OF CHRISTIAN CONSCIENCE FORMATION**

An attempt to disengage the principles operative in the critical conscience, especially those that have been neglected, in an effort to relate conscience to the problem areas of modern life.

MACDONALD

CEM 105: SOCIAL DIMENSIONS OF CHRISTIAN EXISTENCE  
A consideration of man existence in society, covering such topics as personalism and organization man, man and the urban situation, politics and prophecy, law and protest. PAWLIKOWSKI

CEM 110: THEOLOGY AND THE INTERPRETATION OF LAW  
Theological evaluation of the existence of authority in the Church and the role of law. Law in relation to Christian freedom. Principles for interpretation and implementation of ecclesiastical law. General norms. CUNNINGHAM

CEM 115: INTRODUCTION TO THE SOURCES OF PASTORAL PSYCHOLOGY  
An historical survey of the background of contemporary psychotherapy, with emphasis on Freud, Jung and the trend toward existential synthesis in psychotherapy. NEWBOLD

## 2. UPPER DIVISION COURSES

CEM 200: CHRISTIAN ANTHROPOLOGY AND MORAL STRUCTURES  
Relates the doctrine on man developed by prominent figures in Christian history to current trends of thought, in order to delineate what is meaningful and acceptable in modern attitudes and conduct. MACDONALD

CEM 205: THE SACREDNESS OF LIFE AS A MORAL ABSOLUTE  
The various attempts throughout history to safeguard the moral primacy of life will be indicated, in an effort to discern certain critical constants essential to its dignity and preservation. MACDONALD

CEM 210: THEOLOGY OF SEXUALITY  
Changing sexual patterns and thought in America. Meaning of sexuality. Marital and premarital sexuality. Particular problems: homosexuality, fornication, masturbation. BEHNEN

CEM 215: LAW CONCERNING THE SACRAMENTS  
A survey of present canonical prescriptions, conciliar norms and proposed legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice. MATHIS

CEM 220: LAW CONCERNING RELIGIOUS PERSONS  
Theological background of religious structures and law, current norms of law dealing with religious. Principles and practical aspects of religious life, its on-going renewal and adaptation. BONNER

CEM 225: BASIC TYPES OF PASTORAL COUNSELLING

A discussion of the basic types of pastoral counselling in terms of goals, techniques and practice. A presentation and discussion of some typical situations in pastoral care.

NEWBOLD

CEM 230: THE WORD ORALLY INTERPRETED

Textual analysis and performance dynamics involvement of oral interpretation of literature applied to Sacred Scripture (homily and reading). Practical experience situations in small group sessions and extramural audience confrontations.

SCHMITT

CEM 235: THE GOSPEL GOD-MAN ORALLY INTERPRETED

A specialized course limited to Sunday and seasonal gospels. Textual analysis and performance dynamics involvement applied to vitalized oral communication. Small group sessions, individual evaluation sessions, congregation confrontation sessions.

SCHMITT

CEM 240: THEOLOGY AND RELIGIOUS EDUCATION  
IN THE 70's

MICHELS

CEM 245: MAJOR THEMES IN RELIGIOUS EDUCATION

MICHELS

CEM 300: SEMINAR: READINGS IN SITUATION ETHICS

A study of the bases of ethical decision and the various approaches to morality. Situationism. The validity of moral absolutes. Existential ethics.

BEHNEN

CEM 302: SEMINAR: EXISTENTIAL THEOLOGY AND  
PERSONALITY THEORY

A consideration of modern personality theorists such as Rogers, Maslow, Allport and Erikson. The implications of their thought for theological construction.

PAWLIKOWSKI

CEM 304: SEMINAR: THEOLOGY OF STRUCTURE AND  
REVOLUTION

Consideration of the writings of Dorothy Emmet, Hannah Arendt, Leslie Dewart, Albert Camus, Crane Brinton, Che Guevara, Charles Hamilton, Stokley Carmichael, Theodore Draper.

PAWLIKOWSKI

CEM 306: SEMINAR: THEOLOGICAL IMPLICATIONS OF  
FREUD AND JUNG

A discussion of the Freudian texts on religion and morality. Reading and discussion of the texts of Jung on the nature of religious experience.

NEWBOLD



CEM 308: SEMINAR: CHRISTIAN DIMENSION OF BUSINESS  
ETHICS

The role of Protestant and Catholic theology will be documented in its attempt to cope with the highly detailed complexities of modern capitalism by means of certain all-inclusive attitudes taken from their respective historical traditions. MacDONALD

CEM 310: SEMINAR: CHURCH-STATE RELATIONS IN  
AMERICAN CONSTITUTIONAL LAW

A study of the relationship of American church life and structures to the principles of the American constitution. Precedent and current interpretation by the Supreme Court. MATHIS

CEM 312: SEMINAR: THE CHRISTIAN ETHICS OF C. S. LEWIS

Selected readings from the works of C. S. Lewis, with discussion of their implications for an understanding of Christian morality.

NEWBOLD

CEM 314: SEMINAR: THEOLOGY OF VOCATION

Vocation seen primarily as Christian, with its working out in the various modes of life, single, married, celibate. Religious factors and cultural forces in these ways of life. BEHNEN-LEAHY

CEM 316: SEMINAR: SOURCES OF ECCLESIASTICAL LAW

A survey and discussion of the principle sources of the law of the Church and the contribution of each to the current developments in ecclesiastical law. BONNER

CEM 318: SEMINAR: HISTORY AND DEVELOPMENT OF THE  
INSTITUTIONS OF ECCLESIASTICAL LAW

Survey and discussion of the history and development of ecclesiastical law. The development of ecclesiastical structure, organization and legislation from the beginnings of the Church and culminating in the recent renewal of law. BONNER

CEM 320: SEMINAR IN ORIENTAL LAW

Survey of sources and current practical norms in the Catholic Oriental Rites. Ecumenical aspects. MATHIS







